

BIENNIAL REPORT OF THE PRESIDENT  
OF  
BALL STATE TEACHERS COLLEGE  
TO THE  
STATE TEACHERS COLLEGE BOARD  
OF INDIANA



For the Biennium Ending July 1, 1947



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Muncie, Indiana  
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## Report of the President of Ball State Teachers College to the State Teachers College Board:

### INTRODUCTION

This report briefly summarizes the major developments in and about Ball State Teachers College during the biennial period, July 1, 1945, to July 1, 1947. Many activities described are the culmination of years of endeavor under the leadership of L. A. Pittenger, now president emeritus, and other former presidents. Still other achievements are the results of policies and procedures inaugurated during the more recent administration of W. E. Wagoner as acting president. The writer came to the service of the College on August 1, 1945, and was inaugurated on April 12, 1946.

This biennium encompassed the period recognized as the conclusion of World War II and the first years of reconstruction. VE Day had arrived and VJ Day, August 14, 1945, ended the fighting phase of the war. Ball State Teachers College served its country well in war time and was awarded a "Certificate of Distinction" by the War Department. Men and women training for battle posts had occupied the classrooms and residence halls. They and some of their College teachers had seen service in far distant places. Many veterans returned to join an increased student body in the quest for higher education. And, mindful of the gallant few who did not return, the students and faculty sadly paid tribute to the Gold Star men in a Campus Memorial Service.

The eventful years covered by this report witnessed many new and significant situations in institutions of higher education. College enrollments, which during the war had shrunk to less than half their normal volume, increased to an all-time high. The influx of the veterans and other students necessitated the selection of more faculty members, provision of additional housing, and re-evaluation of curricular offerings at Ball State Teachers College and other institutions of higher learning. In addition to these nationwide problems, the emergency shortage of teachers and the action of the Indiana legislature to increase teachers' salaries emphasized the necessity for careful appraisal of the existing Ball State program and the development of plans for the future.

A college is the result of the cooperative effort of a controlling board, administrative officers, faculty, students, alumni, supporting governmental agencies, and citizens. Colleges are organized to meet students needs, and are dedicated to the development of men and women for a readiness and willingness to assume positions of responsibility in society. The degree to which any specific college achieves these goals depends upon the number and types of students in attendance, the adequacy of the college environment, and the quality of



the experiences through which the student passes from day to day. The most important single element in creating such an environment is the staff — teaching and administrative; and collegiate achievement will inevitably be determined by the degree that the staff is made up of persons who are really superior in knowledge, understanding, personality, ability to teach, and basic character.

This biennial report is roughly divided into five parts: student enrollments, faculty and administration, buildings and campus, curriculum developments, and miscellaneous aspects of campus life. The finance and budget records for the biennium are reported in the annual financial reports, but a brief statement is included.

## STUDENT ENROLLMENTS<sup>1</sup>

There were 1010 students enrolled in Ball State Teachers College in the fall of 1945. One year later there were 2321, and preparations were made for an estimated enrollment of 2700 for the fall of 1947! The original College enrollment for the fall term in 1918 was 230 and the number increased steadily until in the fall of 1940 the enrollment reached 1593. The war years caused great fluctuations, and the College supported the war effort through the Army Specialized Training Program and the Naval Training Program. Summer session enrollments likewise increased from 470 in the first summer term of 1945 to 970 in 1946, and the record of 1399 in 1947 was surpassed only once—in 1928 with an enrollment of 1504. A total of 327, the largest number of graduate students ever recorded on campus, were in attendance during the 1947 summer period.

A further analysis of enrollment data indicates that there were for the College year 1945-46, approximately 1400 men and 900 women on campus. Returned veterans accounted for more than 1000 of the student body and they acquitted themselves well, both scholastically and as responsible College citizens. The scholastic average of the veterans as a group was higher than the average scholastic rating for the total College group.

Ball State students in 1946 came from 86 of the 92 counties in Indiana<sup>2</sup> with concentration from Delaware and adjoining counties and the northern and eastern portions of the State. Fifty-three students from outside the State were in attendance during 1946-47. These students came from 16 states, the District of Columbia, Canada, Hawaii, and Norway.

The great majority of the students, including 70 per cent of the veterans, were enrolled in teacher education programs. However, a considerable group of students attending the College were enrolled in nursing education, dietetics, pre-engineering, pre-law, and other pre-professional courses. A very small number were interested in completing the bachelor's degree on the Ball State campus without completing requirements for teaching certificates.

The increased enrollment was immediately reflected in changing curricula and in expanded student activity programs. The increased interest in inter-collegiate athletics, speech and dramatics, music organizations, and in social affairs was exemplified by the Home-coming Day activities of 1946.

The enrollment in the Burris Laboratory School also reached capacity, and, with 815 children enrolled, it became necessary to specify an admissions procedure for children not within the immediate school district. This planning was cooperatively studied with the administration and Board of Education of the Muncie School City and a new contract agreed upon.

<sup>1</sup>See Table No. 1, page 4.

<sup>2</sup>Distribution of students, Fall 1946, Table No. 2, page 20.



# REPORT OF ENROLLMENTS

Table No. 1

	1st S.	2nd S.	Post-S.	Fall	Winter	Mid-Winter	Spring	Mid-Spring
1918-19		* 383		230	161		164	300
1919-20		* 536		180	211		367	
1920-21		* 902		235	241		334	
1921-22		* 1016		434	450		557	
1922-23		* 1103		552	574		553	116
1923-24		* 1121		571	569		531	284
1924-25	1092	851		834	826		783	460
1925-26	1316	897		991	936		831	457
1926-27	1352	765		1009	988		922	498
1927-28	1377	773		1037	981		916	574
1928-29	1504	780		1029	960		909	478
1929-30	1312	732		1005	948		904	420
1930-31	1301	711		1118	1081		1025	344
1931-32	1261	653		1329	1264		1152	278
1932-33	1096	570		1297	1172		1072	153
1933-34	733	437		1066	980		940	131
1934-35	732	429		1059	1009		958	164
1935-36	893	511		1151	1077		1011	45
1936-37	1012	630		1256	1177		1098	116
1937-38	1153	713		1239	1142		1085	203
1938-39	1302	881		1372	1295		1198	263
1939-40	1355	932		1526	1372		1293	312
1940-41	1273	837		1593	1379		1253	249
1941-42		* 957		1406	1215		1103	97
1942-43		* 766	55	1188	1006		782	64
1943-44	555	383	50	787	731	20	670	56
1944-45	439	338		881	848		740	46
1945-46	470	384	10	1010	1113	35	1207	48
1946-47	970	844	21	2321	2301		2132	47
1947-48	1399	1178	51	2740				

\*One summer session only.

# FACULTY AND ADMINISTRATION

Increased enrollments, coupled with needed replacements, necessitated the selection of many staff members. During the same biennium (1945-47) that enrollments more than doubled, several outstanding faculty and administrative personnel retired. Others resigned because of illness, desire for change, and acceptance of other positions. Some faculty members were granted leaves of absence for study and travel, and several completed advanced degrees.

The current faculty was augmented by men and women returning from leaves of absence for military service and allied programs, and by approximately forty new faculty members who reported for duty in September of 1946. Thirty others have been selected for the fall of 1947. Securing faculty members whose professional qualifications and achievements and whose personal character were appropriate to Ball State Teachers College and in accordance with the high standards of the previous faculty was a monumental task at a time when all other colleges and universities were increasing faculties. To unify interests of all staff members and to orient the new ones to Ball State traditions has been a major assignment. It is too early for full evaluation, but almost without exception the new faculty members have assumed responsibilities ably and in several instances their contributions have been outstanding.

A description of the appointees filling faculty and administrative positions, including their qualifications, degrees, and breadth of training, provides evidence of careful selection. Experience records of the new appointees are impressive also. Faculty backgrounds provide a cross section of the institutions of higher education in the United States, and some foreign countries are represented. A sufficient leaven of Indiana-educated personnel is maintained but the danger of excessive "inbreeding" is avoided.

Eighteen of the well-qualified new faculty members employed for September, 1946, were young men and women released from the various branches of military service. Some of them had returned to universities to complete doctor's degrees to better prepare themselves for college teaching.

In spite of the selection difficulties encountered, the percentage of faculty members holding doctor's degrees has been maintained, the percentage of those having completed two full years of graduate work has increased, and the percentage holding only the master's degree has decreased.

The faculty annually elects a Faculty Advisory Council, whose assistance and advice has been most helpful in the cooperative solutions of many problems.

The Administrative Council for the College includes the President, the Dean of the Faculty, the Dean of Student Affairs, and the Controller. The



Principal of Burriss Laboratory School (Dr. Earl Johnson) participates as a member of the Administrative Council when matters pertaining to the laboratory school are discussed.

The Dean of the Faculty (Dr. Ralph Noyer) is responsible for all matters pertaining to instruction, curriculum, and faculty; the Dean of Student Affairs (Dr. O. T. Richardson) administers the student personnel program, including admission, orientation, student counseling, student housing, and student affairs; and the Controller (Mr. W. E. Wagoner) manages all business affairs including budget finance, auxiliary enterprises, and buildings and grounds. The President employs all the faculty (with advice from the faculty department heads and the Dean), and is responsible for the public affairs program and general administration of the College. The complete list of committee assignments indicates the delegation of responsibility.<sup>3</sup>

Because of the retirement of the Dean of Women, resignation of the Registrar, and illnesses of the Dean of Men and the Associate Registrar, it became necessary to reorganize the student personnel division. A Dean of Student Affairs was appointed (Dr. O. T. Richardson), who heads the division which includes duties assigned to the Director of Placement (Mr. G. H. Clevenger), the Registrar (Dr. Leo M. Hauptman), the Director of Women's Activities (Miss Martha Wickham), the Director of Men's Activities (Mr. Kenneth Collier), and four Student Counselors (chairman, Ray Twining), as well as the Directors of Student Residence Halls.

Monthly meetings of the faculty as well as meetings of the Faculty Advisory Council help to keep the faculty and their representatives informed concerning policies, procedures, problems, and next steps. Some of the problems cooperatively discussed have been: curriculum development, student personnel problems, the marking system, the campus building and site program, and faculty personnel problems including salary schedules, retirement fund provisions, current legislation, and proposed provisions for group insurance and hospitalization.

Notwithstanding the unusually heavy instructional demands upon our faculty in these two years of unprecedented increase in student enrollment, they have maintained professional standards. Faculty members have attended local, state, regional, national, and international conferences. They have participated in many programs and institutes, and have held responsible offices in professional organizations. Publications, particularly articles in current magazines, attest professional awareness of the faculty as well as their grasp of current problems. Many faculty members render outstanding community service in addition to fulfilling their professional obligations.

This biennial report, because of its brevity, can itemize only a very few

<sup>3</sup>Committees of the Faculty (See pages 21 and 22).

of the committee assignments, offices held (state, regional, and national), publications, and outstanding community and professional services. The brief illustrative list follows:

OFFICES HELD BY BALL STATE TEACHERS COLLEGE FACULTY MEMBERS: Executive Secretary of the Indiana Nurses' Association; Judge at the first National High School Industrial Arts Fair at the Museum of Science and Industry, Chicago, August 17-September 7, 1947; President of the Indiana State Home Economics Association; State Chairman of the Junior High School Mathematics Teachers Association; First Vice-President of the Board of Directors of the National Council of Teachers of Mathematics; Vice-President of Indiana Intercollegiate Coaches Association; Secretary-Treasurer of the Indiana Student Health Association; President of the National Association of Business Teacher-Training Institutions; President of the Indiana Intercollegiate Athletic Conference; and President of the North Central Association of Colleges and Secondary Schools.

COMMITTEE ASSIGNMENTS OF FACULTY MEMBERS: State representative on the National Council on Elementary Science; Chairman of the committee of the teachers college section of the district meeting of the American College Public Relations Association at Cincinnati; member of the Board of Directors of the Indiana Music Education Association; Chairman of the Indiana Teachers of English Committee; member of the State Audio-visual Committee; Chairman of the Muncie "Learn to Swim" community program; member of the Committee on Criteria for Evaluating College Home Economics Programs; member of the President's Commission on Higher Education; and member of the 1948 Yearbook Commission of the American Association of School Administrators.

PUBLICATIONS OF FACULTY MEMBERS: *Introduction to Modern Geometry* by one of our staff has been translated into Swedish; Articles in *See and Hear*, *Social Education*, *Higher Education*, *The Nation's Schools*, *School and Society*, *Library Quarterly*, *Architectural Record*, *Educational Screen*, *Design*, *School Shop*, and the *Kitchen Reporter* (Nash-Kelvinator); the introduction to Warmingham's book of poetry, *Singing Sands*; Editor of the *National Business Education* quarterly; Editor of the publication of the Indiana Academy of Social Sciences; and Editor of the *Proceedings of the Indiana Academy of Sciences*.

The State Teachers College Board twice approved recommended advances and changes in the previously adopted, cooperatively developed, salary schedule for faculty members, and provided an increased scale for all non-teaching staff as well.

A refinement in the Blue Cross Hospitalization Plan made it possible for



employees to obtain additional health protection. The State Legislature adopted a new retirement fund law which provides additional benefits for participating members.

### BUILDINGS AND CAMPUS DEVELOPMENTS

Before the war, the beautiful campus and appropriate college buildings at Ball State Teachers College had gained favorable national recognition. The rapid plant and campus development had been made possible through the beneficence of the Ball Brothers and the financial support of the State of Indiana. In 1945, faced with tremendously increased enrollments and with the demand for emergency housing and temporary classrooms, and recognizing the need for long term planning, the College commissioned the newly-appointed architect (Walter Scholer) to develop the Ball State Teachers College Campus Plan.<sup>4</sup> The plan represents the cooperative thinking of faculty, students, administration, and Board members. The placing of temporary structures, the purchase of additional property, and the requests for needed, new College buildings have been in accordance with the Campus Plan adopted by the State Teachers College Board.

During the two-year period the following additional property was acquired:

Three houses known and located as follows—The McDaniel home at 409 North McKinley Avenue; the Matthews home at 420 North McKinley Avenue, and the Holmes home at 303 North Talley Avenue;

A forty-acre tract north and east of the College campus known as the Walling farm, a part of the Shick property; and

Approximately sixteen acres two miles southwest of the campus, containing a part of the old bed of the White River and a thickly wooded tract, which is now called the Ball State Wild Life Preserve.

To meet the emergency student housing program Ball State Teachers College, with grants of state funds by the Indiana Legislature (approved by the Governor and the Budget Committee), and with the cooperation of the Federal Public Housing Authority, provided a court on which twenty-five government-housing trailers are stationed and a second court on which there are twenty-seven student-owned trailers; thirty-six one- and two-bedroom apartments for married veterans and their families; four barracks housing sixty-four single men; and two two-story buildings known as South Hall and North Hall. The latter two buildings, on the north side of the campus, will house respectively one hundred sixteen women and one hundred fourteen men. The women housed in South Hall are freshmen, and obtain their meals in Lucina Hall. The lounges on the first and second floors in each of the halls are well furnished and are available at all times.

The fourth floor of Frank Elliott Ball Hall was remodeled into a dormi-

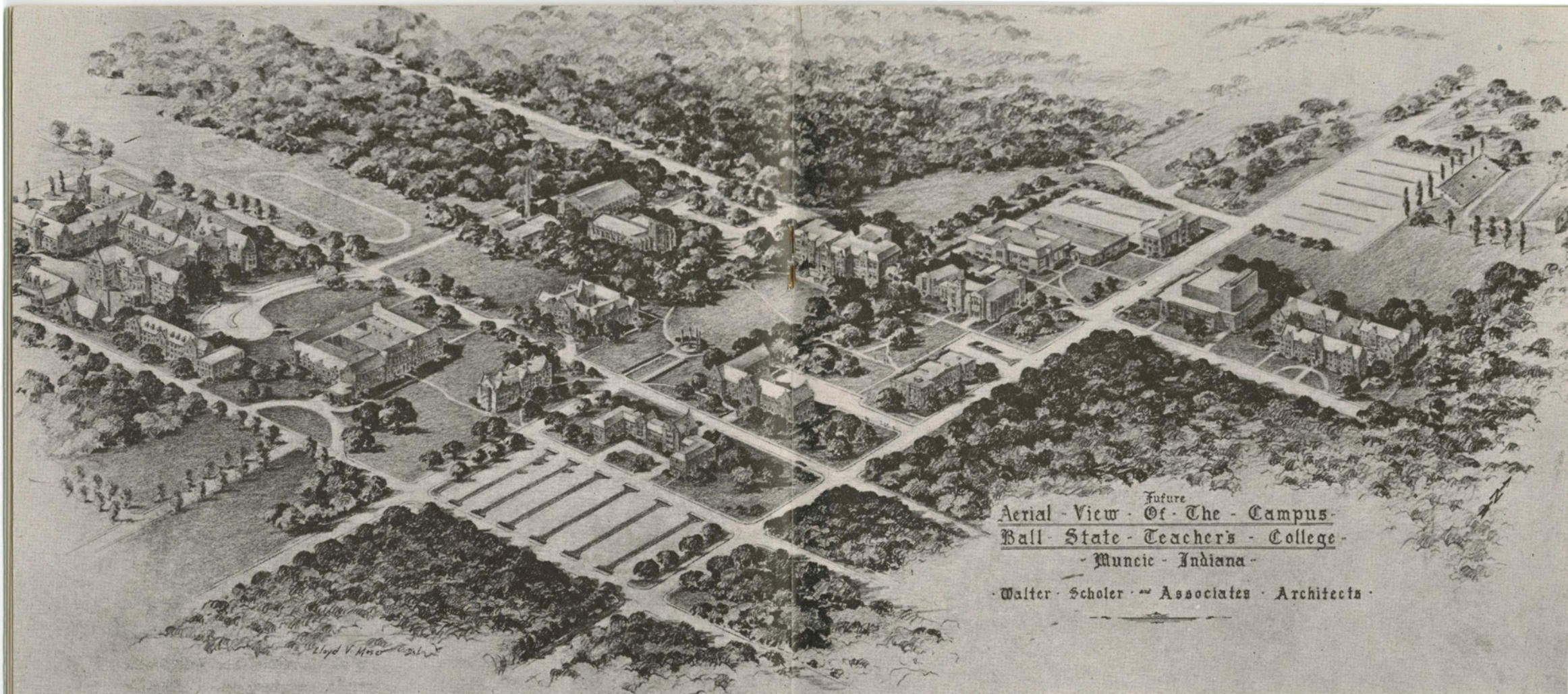
<sup>4</sup>See picture, pages 12 and 13.



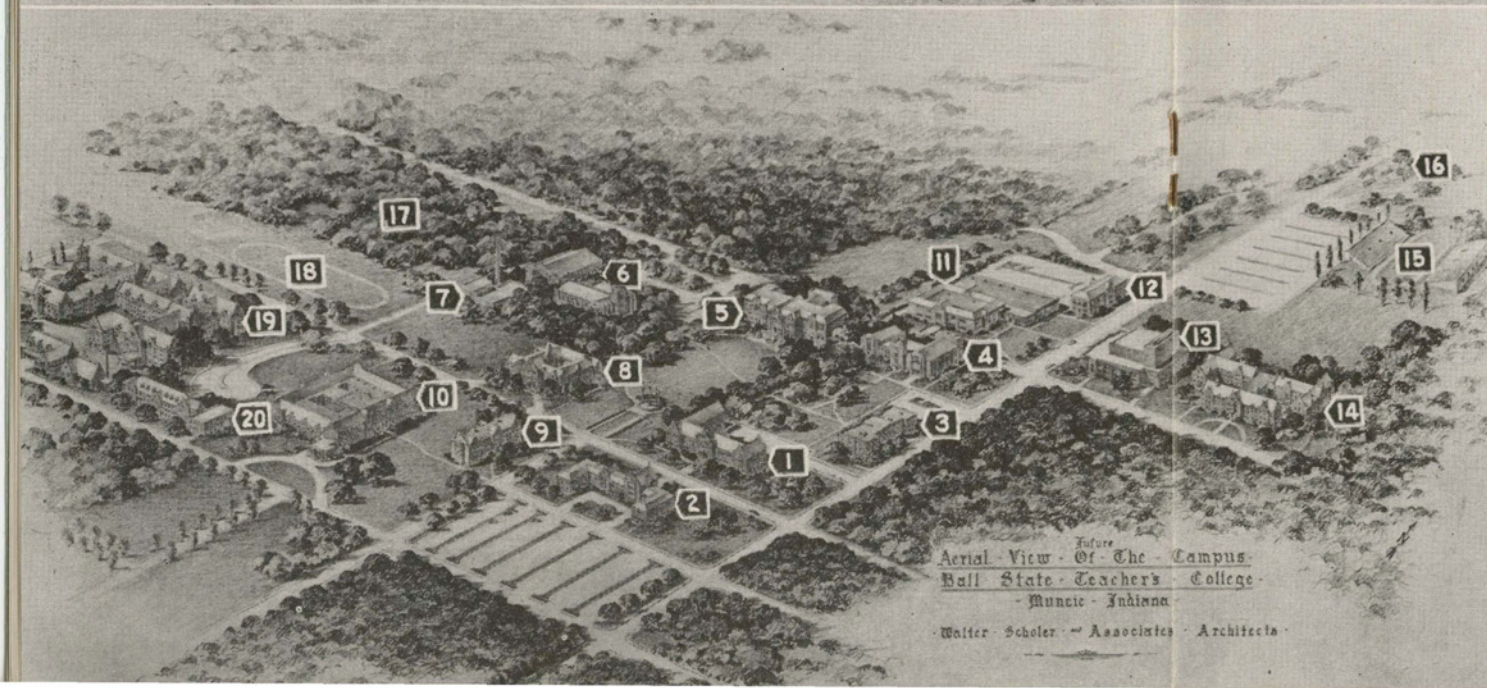
tory and provides additional space for forty single men. The Ball Brothers Foundation made available to the College, for the emergency period of housing, the former residences of the late Mr. and Mrs. Frank C. Ball and the late Mr. and Mrs. William C. Ball. These homes are located on Minnetrista Boulevard. The Frank C. Ball home houses twelve married couples and their children. Thirty-two single men and the director and his wife and children live in the William C. Ball home. An addition to Maria Bingham Hall provided housing for sixty additional young women who are completing courses in Nursing Education. College residence facilities now house approximately 1000 students.

Complete arrangements were made with the Federal Works Agency previous to July 1, 1947, for three temporary classroom and office buildings to be moved from the Kentucky Ordnance Works, Paducah, Kentucky, to the campus of Ball State Teachers College. The three buildings are to be located directly north of Ball Gymnasium, and will provide approximately 13,000 square feet of additional floor space. One building is a two-story structure, 31x79 feet, which will house the Mathematics Department. A second two-story building 39-72 feet, will accommodate the Speech and Special Education





Future  
Aerial View Of The Campus  
Ball State Teachers' College -  
Muncie - Indiana -  
Walter Scholer and Associates Architects



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## LEGEND

- |                                       |                               |
|---------------------------------------|-------------------------------|
| 1. Administration Building            | 11. Practical Arts Building   |
| 2. Student Union                      | 12. Recitation Building       |
| 3. Science Building                   | 13. Auditorium and Classrooms |
| 4. Library                            | 14. Women's Residence Halls   |
| 5. Arts Building                      | 15. Stadium                   |
| 6. Ball Gymnasium                     | 16. Housing Group             |
| 7. Heating Plant and Service Building | 17. Christy Woods             |
| 8. Lucina Hall                        | 18. Recreational Area         |
| 9. Frank Elliott Ball Hall            | 19. Hospital Group            |
| 10. Burris Laboratory School          | 20. Nurses' Home              |



activities and clinics, and a studio for radio and recording. The third building, 39x60 feet, is the Music Building which will provide space for nine practice rooms, two teaching studios, a music library, and an instrumental room for band and orchestral rehearsals.

During the fall of 1946 it became possible to realize a long-planned improvement in the College Assembly Hall, the treatment of the auditorium with acoustical tile. The large room on the second floor of the Library was redecorated and refurnished to become a supplementary reading room. Folding bleachers, which conveniently seat 1260 persons, were placed in the gymnasium.

Late in the 1947 fiscal year the College leased to the United States Navy a small portion of the recently acquired Walling property, upon which the Federal Government is erecting a Naval Reserve Armory. This building will contain five classrooms, offices, lounges, and a large drill hall and conference room.

To preserve and protect the natural beauty of the campus, and to provide cover for some of the recently purchased acreage, the College science department has secured and set out approximately 2000 seedling trees of appropriate varieties. The triangle between the Administration Building and the Science Building has been replanted and landscaped, and dead trees on the main campus have been removed and replaced.

## CURRICULUM REORGANIZATION AND CURRICULAR EMPHASIS

Continuous appraisal of higher education results in changing the curricular offerings for college students and professional in-service workers. At Ball State Teachers College recent changes made in some curricular areas and shifted emphasis in others are the direct result of studies of such problems as the following: the current and probable long term dislocation between the supply of and the demand for elementary teachers, the new State salary schedule which provides increments for additional training and higher degrees, and the higher standards for teachers' certificates. Other factors affecting curricular changes were increased enrollment of both freshmen and graduate students, the recognition of the emerging need for and the potential expansion of certain programs, and the timeliness of other educational offerings.

Many more elementary teachers are needed. Ball State has attempted to encourage more students to select this field. Scholarships for prospective elementary teachers, a revised curriculum, the employment of additional personnel interested in elementary teacher education, speeches, individual and group guidance, and conferences all evidence our concern. Elementary education workshops were offered both summers, as well as workshops for elementary science and social science teachers.

A Director of Graduate Studies (Dr. Robert Koenker) was appointed because of the increased demand for graduate courses, and the necessity of coordinating the graduate program. Several departments have increased graduate offerings, and the Graduate Council approved, for the first time, the offering of a graduate program by the music department.

The graduate program as now organized is described as follows in the most recent graduate bulletin:

"Curricula on the graduate level at Ball State Teachers College are as follows:

Curriculum for the Preparation of Master Teachers at the Elementary Level;  
Curriculum for the Preparation of Master Teachers at the Secondary Level;  
Curriculum for the Preparation of Supervisors of Guidance;  
Curriculum for the Preparation of Public School Administrators and Supervisors.

The curricula for the preparation of master teachers at both the elementary level and secondary level have been organized so as to meet the increasing demands for master teachers. Both curricula lead to the Master of Arts in Education degree. The elementary curriculum calls for specialization in the field of elementary school teaching. The secondary school curriculum calls for specialization in the field of secondary school teaching in any one of the following areas: business education, English, speech correction, hearing therapy, foreign language, industrial arts, mathematics, music, science, and social science. Other areas will be added in due time.

The Curriculum for the Preparation of Public School Administrators and Supervisors leads to the Master of Arts in Education degree and to recommendation for a first grade administrative or supervisory certificate of one or two of the following types: superintendent's, high school principal's, elementary school



principal's, and general supervisor's. The Curriculum for the Preparation of Supervisors of Guidance leads also to the Master of Arts degree and to recommendation for a supervisor of guidance certificate, first grade."

Teachers in service are requesting more extension courses and more Saturday and evening classes on campus. To meet these needs and to supervise the program a Director of Extended Services (Dr. R. E. Michael) was selected. He will assume these duties on September 1, 1947.

As an extension of the College classroom, study courses were planned for the summer of 1947 with students and faculty members traveling to Mexico City for courses in Spanish and Comparative Education, and to the Gaspe, Canada, for an art course.

Guidance, counseling, and pupil personnel work have received much attention during the past few years, and school administrators are searching for qualified teachers and counselors. A curricular program, leading to a state certificate in the field, was formulated and adopted. Many graduate students have enrolled and several placements have resulted, such as counselors at Anderson High School, Logansport High School, Michigan City High School, and LeHigh University in Pennsylvania.

In addition to constructing and inaugurating a graduate program the music department has greatly increased its offerings and staff. Many more students are completing certification areas in music education, and many also are taking applied music.

These illustrative curricular revisions and emphases indicate a continued awareness of the faculty in their attempt to meet student needs. Committees are working at present on proposed future programs in the fields of special education, radio, and freshman orientation, as well as studying all departmental programs with respect to their coincidence with the revised State certification regulations.

## FINANCE

Detailed budget and financial reports are provided in the minutes of the State Teachers College Board, and in periodic financial reports. A very brief resume of financial status is provided as a part of this Biennial Report of the President.

The State of Indiana appropriated \$597,500 each year of the biennium (1945-47), allocated as follows: for current operating expenses—\$570,000; for repair of old buildings—\$15,000; for fixed charges, annuities and pensions—\$12,500. During 1947 the State Legislature provided an emergency appropriation of \$328,672.29 for emergency housing.

Reimbursement funds from the Federal Government for home economics, industrial arts, and special education totaled \$9,263.48 during 1945-46, and \$8,986.31 during 1946-47. The Federal Government also provided \$16,464.82 for a Veterans Guidance Center on the Ball State campus, and \$13,039.00 for the Ball State Trailer Court Project. Other income, including beginning balances, student fees, G. I. fees, sales and services, rent, interest, dividends, and other miscellaneous income brought the total obtained from other than State tax sources to \$418,021.61 for 1945-46, and to \$741,076.69 for 1946-47. Consequently, the total income from all sources was \$1,008,310.72 for 1945-46 and \$1,349,586.42 for 1946-47.\*

The budget for the ensuing biennium (1947-49), which has been approved by the 1947 Legislature and State governmental officials, provides a State appropriation of \$724,000 for each year of the biennium for Ball State, allocated as follows: \$735,000 for current operating expenses, \$25,000 for repair of old buildings, and \$14,000 for fixed charges, annuities, and pensions.

In addition to the above provisions for Ball State Teachers College the Legislature has authorized the State Budget Committee, with approval of the Governor, to allocate approximately \$1,000,000 for capital outlay for Ball State during the ensuing biennium. The Legislature also has provided funds for emergency housing and classroom facilities on the Ball State campus subject to the approval of the Budget Committee and the Governor.

In June, 1947, the State Teachers College Board tentatively approved the following recommended items for future capital outlay: (1) the purchase of approximately 49.5 acres of the Shick property; (2) the erection of the industrial arts portion of the Practical Arts Building at the earliest possible date; and (3) entering into a contract with the Federal Works Agency for three temporary classroom buildings (approximately 15,000 sq. ft.) to be moved from Paducah, Kentucky, to the Ball State campus.

\*Certain state funds were appropriated on a biennial basis rather than allocated to the specific year of 1945, or 1946, or 1947.



## MISCELLANEOUS

Many other projects, activities, and programs deserve mention in a report for the biennium; however, only the following few are selected from a list of approximately sixty worthy items. It is hoped that the following, as described, will suggest some of the dynamic, varied, and worthwhile experiences of students, faculty, administration, and interested community members who have an equity in Ball State Teachers College.

### VETERANS GUIDANCE CENTER

To provide service in solving problems of the veterans, a Veterans Guidance Center was established in the Administration Building at Ball State Teachers College through the cooperation of the Veterans Administration. This office is providing vocational counseling, insurance service, and other services for veterans in this area as well as for the students on the campus.

### GIFT FOR ATTENDANCE AT CONFERENCES

The Ball Brothers Foundation provided a fund of \$2,500 which provided partial payment of travel expenses and subsistence for selected faculty members who attended out-of-state educational conferences or meetings. Many of the faculty members availed themselves of this opportunity. Consequently the students, the faculty members themselves, and the College have profited from their varied experiences.

### SCHOLARSHIPS

An increased number of students applied for and received the State county scholarships during these two years: 58 in 1945-46, and 60 in 1946-47.

Community members and various local and State organizations have provided grant-in-aid scholarships for deserving students. Sixteen such scholarships (each for \$200) were provided for young men and women who are specializing in elementary education. Others were provided in music and in art, and some were granted to honor students with no specified field of study.

The State Teachers College Board waived tuition and student fees for not to exceed six foreign students, and a small amount was obtained for a Foreign Student Scholarship Fund. Two Norwegian students attended Ball State as recipients of these funds in 1946-47, and plans are completed for one French and two South American students for the fall of 1947.

### CONFERENCES, INSTITUTES

Many opportunities are provided for in-service teachers, high school seniors, and alumni to visit the campus and to attend conferences and institutes and

social and recreational affairs. A few outstanding events of the past two years may serve to illustrate: Twenty-Third Annual Conference of Indiana Business Education Teachers, Conference of the Superintendents and Board Members of this Region, State Committee Meeting on Air Education in the Elementary School, Eighth Annual Elementary Education Day, Mathematics State Contest and Mathematics Conference, Eastern Regional Social Workers Conference, District Conference for Home Economics, Indiana Student Health Association Conference, Secondary Education Day, Conference on Guidance and Counseling, Faculty Consultation on Religion in Higher Education, Audio-visual Institute, and Band Clinic and Band Conductor's Conference.

### CONVOCATIONS AND CIVIC MUSIC ASSOCIATION CONCERTS

Students, faculty, and interested community members have had many opportunities to hear and see the best in music, art, and related fields, and to listen to outstanding speakers discuss many topics. Among those individuals and organizations which appeared on campus during the biennium were: the Indianapolis Symphony Orchestra, the American Ballad Singers, Alexander Kipnis, Carmen Torres, the Chicago Symphony Orchestra, Joseph Szigeti, the College Spotlight Club presenting "The Most Lamentable Comedy" (scenes from Shakespeare), Charles B. Driscoll, Dr. Stefan Osusky, Stefan Bardas, Dr. J. Edgar Dale, Dr. Ethel Alpenfels, Dr. John Dale Russell, and the Minneapolis Symphony Orchestra.

### FAIRS AND EXHIBITS

During the two-year period several outstanding art exhibits have been placed in the Art Galleries for the benefit of students, faculty, community members and other visitors. Among the exhibits were Paintings of Artists from the Southwest, the Hoosier Salon, Prints from the National Serigraph Society, Watercolor Paintings from Society of Watercolor Painters, Renaissance Man—from Life Magazine, and The Navy Artist at War.

The Indiana State Fair Board allocated an entire building on the State Fair Grounds to Ball State Teachers College for the first time in 1946. The one-floor building, formerly known as the McGuffey building, located near the main entrance of the Fairgrounds, provides sufficient space for a series of displays around the walls and leaves center space for movies and audio-visual programs.

### ALUMNI RELATIONS

A Director of Alumni Relations (Dave T. Hartley) has been working on a part-time basis, and thirteen county alumni organizations were formed during the biennium.



## GIFTS

Gifts, in addition to scholarships, have been received from several donors. Among them were grants of money for specific purposes, and gifts of paintings, books, magazines, brochures, and art objects. Illustrative of such gifts are the following: 321 books were presented to the Ball State Teachers College Library by the late Mr. Arthur Ball and Mrs. Ball; books were given to the library by Dr. Bruce Stocking; 341 books and pamphlets, the library of the late Honorable Albert H. Vestal were presented to the library by Mrs. Albert H. Vestal; a complete set of the issues of *Fortune* from March, 1933, thru December 1946, were presented to the library by Bennett Heath; a group of art gifts including paintings and art objects from the estate of the late Mrs. Frank C. Ball was presented to the College by Mrs. Lucy Ball Owsley, Mrs. Margaret Ball Petty, and Mrs. Rosemary Ball Bracken; other gifts of paintings, books, and art objects were presented by Miss Elisabeth Ball, Mrs. George A. Ball, the late Mr. William Thompson and Mrs. Thompson, and by the Kallista Art Club; the Alma W. Studebaker Memorial Lectureship was established by Dr. Mark Studebaker, with a sum of \$2,000; Muncie Newspapers Incorporated sponsored a Marine Band Concert and provided a \$1,400 sum for the Ball State and Burris bands; interested public-spirited citizens contributed a total of approximately \$9,000 for an organ for Burris School to be known as the Smith-Life-Thomson Memorial; the Psi Iota Xi sorority provided funds for two summer school out-patient clinics in speech correction and hearing therapy; and the Indiana Society for Crippled Children granted scholarships for teachers interested in participating in the special educational field.

## "TEACHERS COLLEGE, U. S. A."

Ball State was selected as the locale of a motion picture entitled "Teachers College, U. S. A.," which was filmed by the International Film Foundation under contract with the United States Department of State. The picture is one of a series to be used to acquaint other countries with typical American life. Students and faculty members were the actors, and the classrooms and campus were the movie "set," Mr. Julien Bryan, director of the International Film Foundation, stated:

"For the locale of this film on teacher training we have selected Ball State Teachers College in Muncie, Indiana. In making our selection, we have made every effort to select an institution acceptable to the educational profession; one that offered interesting photographic possibilities, and one in which we could be sure of the closest cooperation between administration, faculty, students and members of our crew."

## REGIONAL WORKSHOP IN HEALTH EDUCATION

A regional demonstration workshop in Teacher Education for Health was held on the Ball State campus during July of 1946. The workshop was jointly sponsored by the U. S. Office of Education; the National Tuberculosis Association; the U. S. Public Health Service; and the American Association for Health, Physical Education, and Recreation. Participants included selected representatives from teacher-educating institutions and the State Departments of Education from Illinois, Indiana, Kentucky, Michigan, Ohio, and Missouri. The report which resulted is a useful bulletin, "Teacher Education Programs for Health."

## COLLEGE PUBLICATIONS

The usual quarter and summer schedules of classes, the college catalogs, the rosters of the graduating classes, and the series of the *Ball State Alumnus* magazine were published during the biennium. Other bulletins containing information concerning curricular offerings included: Information about Ball State Teachers College, Vol. XXI, No. 2 (December, 1945); Speech and Hearing Clinical Opportunities, Summer, 1946; Music at the Graduate Level, April, 1946; Graduate Study, Summer Session, 1946; Summer Workshops in Education, April, 1946; Campus Offerings for In-Service Teachers.

Special publications described campus opportunities, or reported results of campus conferences, or summarized research studies made by faculty members. This group included: Information for Servicemen and Servicewomen; Adult Education Workshop in Family Life Education; We Record the Elementary Workshop, September, 1946, Vol. XIII, No. 1; Proceedings of the Institute on Guidance and Counseling, June 28-July 3, 1946; An Inquiry Into Training School Library Service, Vol. XXII, No. 4, June, 1947.

## CONCLUSION

In closing this brief report of the eventful biennium (1945-1947), I wish to express for the entire staff our great appreciation for the understanding, support, and leadership, which have been provided by the members of the State Teachers College Board.

Respectfully submitted,  
John R. Emens, *President*.



## COMMITTEES OF THE FACULTY

for the year  
1946-47

The standing committees of the faculty are divided into four general divisions—*Public Relations, Instruction, Student Affairs, and Finance and Auxiliary Activities*. The President, the Dean of the College, the Dean of Student Affairs, and the Controller, are chairmen of these divisions and ex-officio members of the committees in their divisions.

### PUBLIC RELATIONS—President.

#### Committees:

Alumni: Mildred Johnson, Cooper, Hurst, Klipple, Collier, C. Brumfiel, Hartley.

Convocations: Van Cleve, Sabine, Gilbert, Trane, Shales, Gaunt, Ferrill, Braunworth.

Radio: Shoemaker, Shelley, Strother, R. Hamilton, Jones, Hayworth.

Student Publications: Swinford, Shackford, V. Carmichael, DeMotte, Skidmore.

College Publications: Hauptman, Wagoner, M. Kitchin, Noyer, Royalty.

Exhibits: F. Brown, Hoke, Charnock, Bumb, Mysz, Heeschen, Nelson.

Scholarships: Noyer, Hauptman, Wagoner, Wickham, Wilson, Fitch, Howe.

### INSTRUCTION—Dean of the College

#### Committees:

Graduate Council: Noyer, Hauptman, Beeman, V. Carmichael, Christy, Menk, Royalty, E. Johnson, LaFollette, Fitch, Whitcraft, Hargreaves, Koenker.

Curriculum Integration: Whitcraft, LaFollette, Lauterbur, E. Johnson, Grady, Hauptman, Koenker.

Elementary Curriculum: Howe, Christy, Sullivan, Schroeder, DeMotte, Woody.

Library: Scheidler, Grady, Miller, Menk, Painter, Bey, Lucke.

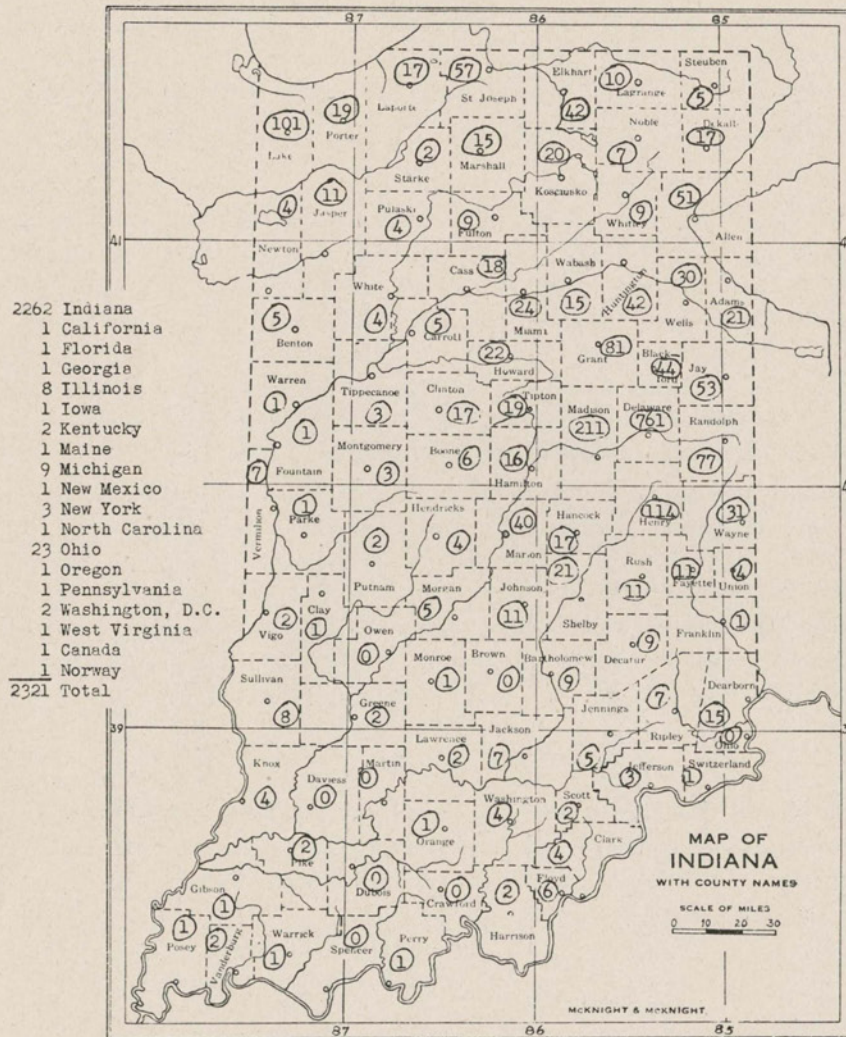
Extension Service: Hauptman, Shales, LaFollette, Whitcraft, Grady.

Schedule: Hauptman, Hurlbut, Hyde, E. Johnson, Sink, Schermer, Van Cleve.

Health: Wood, Beeman, McCormick, Boal, Scramlin, Harrer, Williams, Couch.

International Relations: Menk, Hurlbut, Hyde, Fitch, M. Carmichael.

Distribution of Students—Ball State Teachers College  
Fall, 1946  
Table No. II





## STUDENT AFFAIRS—Dean of Student Affairs

### Committees:

Student Personnel: Howick, Hauptman, Wood, Wickham, Black, Hewitt, Collier.

Admissions: Hauptman, Shively, Williams, Clevenger, Lucke, Olson.

Placement and Follow-Up: Clevenger, Hauptman, Jeep, Hartley, Brandt, Schmidt, Woody, Ringle, Noyer.

Veterans: Collier, M. Carmichael, Turmail, Heesch, Lewellen, Cumming, Loats.

### Class Sponsors:

Seniors: LaFollette, Shales, Cumming, V. Smith.

Juniors: Miller, DeMotte, V. Carmichael, Hurlbut.

Sophomores: Hurst, Whitcraft, Brandt, Gilbert, Phillips, Shively.

Freshmen: Edwards, Painter, Shoemaker, Schermer, Howe, Hayworth, Hewitt, Mina Johnson, Turmail, Davidson, Magnabosco, Sabine, Botsford, Olson, Shackford, C. Brumfiel, Harrer, Lewellen, McCormick, Alexander, Bey, Nelson, Strother, Ferrill, Loats.

## FINANCE AND AUXILIARY—Controller

Athletics: Royalty, Magnabosco, Botsford, Williams, Swinford.

Loans: Howick, Wickham, Scarf, Phillips, Klipple.

Student Employment: Williams, Wickham, Trane, Gaunt.

Housing: Wagner, Wickham, Collier, Miller.

Landscape and Grounds: Christy, Trane, Miller.